

Chapter Worksheets

Friendship or Fame: Mia Finds Her Voice

Grades 4–7

Ch. 1–2

Name: _____ Date: _____

Comprehension & Discussion

1. How does Mia feel about visibility at the start? Use two details.
2. What does the choir poster represent to Mia? Why now?
3. What do we learn about her family, and how might that shape her choices?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- jealousy
- resilience
- soprano
- audition

Ch. 3–4

Name: _____ Date: _____

Comprehension & Discussion

4. Describe the sign-up confrontation and Mia's reaction.
5. What changes by the time she auditions? Identify one coping strategy.

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- avoidance
- agency
- mentor

Ch. 5–6

Name: _____ Date: _____

Comprehension & Discussion

6. Compare Taylor's and Emily's leadership styles.
7. How does Miss Charlotte reframe 'voice' for Mia?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- posture
- solfège
- enunciate

Ch. 7–8

Name: _____ Date: _____

Comprehension & Discussion

8. What do rules and routines add to Mia's sense of safety?
9. How does the mic-stand practice with Dad change things?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- structure
- ritual
- regulate

Ch. 9–10

Name: _____ Date: _____

Comprehension & Discussion

10. When do jokes build community and when do they isolate?
11. What does the riser mishap reveal about the group?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- rivalry
- allyship

Ch. 11–12

Name: _____ Date: _____

Comprehension & Discussion

12. Why does Miss Charlotte stop the high-note duel?
13. What doubts does Emily plant, and how do they affect Mia?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- ensemble
- integrity

Ch. 13–16

Name: _____ Date: _____

Comprehension & Discussion

14. Track the friendship conflict: list two misunderstandings and their effects.
15. If you were a mediator, what would you ask each person to consider?

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- miscommunication
- repair

Ch. 17–20

Name: _____ Date: _____

Comprehension & Discussion

16. What conversations or actions help Mia move forward?
17. How does her self-talk change? Write one old line and one new line.

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- self-talk
- growth mindset

Ch. 21–26 + Bonus

Name: _____ Date: _____

Comprehension & Discussion

18. Cite two moments that show Mia's growth by the end.
19. How is 'fame' redefined for Mia? Give a concrete example.

Text Evidence Organizer

Quote or Detail (with page/chapter)	My Thinking / Why it Matters

Vocabulary

- finale
- reconciliation

